

English

In English the children will be studying the story 'The Lion, The Witch and The Wardrobe'. They will develop their narrative writing skills, with a focus on using similes and metaphors within comparative descriptions. The children will produce their own dual narrative based on their own original ideas. Our following unit of work will be linked to the story 'How to Train Your Dragon'. Throughout this unit the children will explore technical vocabulary (factual and formal) as well as develop their understanding of conjunctions to develop cohesion within a non-chronological report about their own dragon.

Computing

Throughout their computing lessons the children will explore branching databases. They will learn to sort objects using just 'yes' or 'no' questions. The children will be able to complete a branching database using 2Question before creating a branching database of their choice to embed their understanding.

Design Technology

Throughout our Digital World unit, the children will develop an understanding of the digital revolution. Using micro:bits, they will write a program that initiates a flashing LED panel. Throughout this learning, the children will be able to test their coding, identify errors and explain the functionality of their finished program. Once they have established and evaluated their product, they will design and create a computer-aided version of their 'point of sale display'.

History

This term, our focus is on ancient civilisations, particularly Ancient Egypt. We'll explore where and when these societies emerged, and examine key questions about historical sources. Students will learn about Egypt's geographical features, the significance of the River Nile, and the Rosetta Stone. We'll also delve into the importance of gods and goddesses, mummification practices linked to beliefs about the afterlife, and what truly mattered to the ancient Egyptians. It promises to be an exciting journey!

French

In our French lessons this half term the children will be studying the unit of 'En classe'. Developing the skills to present both orally and in the written form about what they have and do not have in their pencil cases and/or school bag in French. This unit focusses on previously learnt grammar with new vocabulary.

PE - Indoor

This term in PE, Year 4 will be focusing on tennis skills. The children will learn the basics of serving, rallying, and footwork through engaging drills. This fun approach aims to enhance their techniques while promoting teamwork, leading up to exciting matches by the end of the term. Hopefully the weather is kind to us we will try to take this outdoors!

Outdoor:

We will be doing forest school this term where we're focusing on team building and resilience, alongside our exciting Forest School activities. Building on our autumn learning, children will develop essential skills while enjoying outdoor adventures.

Spring 2 LKS2



Useful Websites

www.purplemash.com
www.edshed.com
www.googleearth.com
www.thinkuknow.co.uk
<https://mathsframe.co.uk/en/resources/resources/477/Multiplication-Tables-Check>
<https://www.bbc.co.uk/teach/class-clips-video/articles/z6qsf4j>

PSHE

This term in PSHE our unit is based around Citizenship. The children will learn about the importance of reusing and recycling, considering community groups in the local area. The children will also learn about the role of the local council understanding the value of diversity in a community; understanding their rights as a child and consider different ways to support charities.

Maths

In Maths this half term the children will begin with the unit of Area learning that area is the amount of space taken up by a two-dimensional shape or surface. The children will investigate ways of working out the area of a shape using informal methods, for example, sticky notes, rather than formal calculations. The children will also explore the idea that counters are not suitable for finding area, as the whole area cannot be covered.

Following this we will move onto the unit of Length and Perimeter where the children will be introduced to millimetres (mm). The children will learn that 1 mm is smaller than 1 cm and that millimetres can be used to measure lengths that are not an exact number of centimetres. Once children are confident with measuring in millimetres, they will measure objects in centimetres and millimetres, recording measurements in the form "5 cm and 2 mm". As well as measuring lengths, the children will also practise drawing lengths accurately. Alongside our maths lessons arithmetic sessions will be delivered daily to the children with a focus of times tables and developing their multiplication and recall skills.

RE

This term in RE, we will explore the life and teachings of Jesus. We'll share ideas about what he might have been like and think critically about various representations of him. Students will examine Jesus' actions and qualities that led some to see him as the Messiah, interpreting Old Testament prophecies alongside New Testament events. Through discussing his parables, learners will identify key messages and consider how different people might interpret stories about Jesus, alongside lessons from the Easter story for some Christians.

Music

In music, we will be exploring pentatonic melodies and composition. During this unit, children will be able to match their movements to the music, accurately notate and play a pentatonic melody before working as a group to compose and perform their own piece of music.

Science

Our topic for Science this half term is Living things and their habitats. The children will recognise that living things can be grouped in a variety of ways. They will also explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.