

## Literacy



- Each week the children will be listening to stories connected with the theme including Winter, Spring New life, Life cycles, Space, Chinese New year exploring fiction and non-fiction books relating to their topic.
- The children will continue the Read, Write, Inc. phonics programme which will continue into Year 1. This is a dynamic, active phonics programme which focusing on both reading and writing in equal measure. The children will continue to be assessed once every half term and move groups accordingly. The children are all now also exploring the Read, Write Inc books on a daily basis.
- The children will access drawing club, the poetry basket and helicopter stories which all build on their literacy skills they will be encouraged and prompted to use their phonics and develop their sentence writing.

## Reading Books

Reading books will be changed on a **Monday**. Children will progress through the reading scheme as the year continues. Please read with your child and sign and leave a comment in their reading record. Please also sign to confirm you have gone through your child's letters and numbers.



## Maths



Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.

They will

begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Pupils will:

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
  - begin to identify missing parts for numbers within 5
  - explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
  - focus on equal and unequal groups when comparing numbers
- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
  - continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
  - order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

## How you can support your child at home

- Read with your child
- Practise letter sounds and words in green book.
- Keep updated with Dojo and Like posts so we know they have been read.



Ensure you complete the weekly videos sent home

## Personal, Social and Emotional Development

Children will continue developing their skills in working independently in readiness for Year1. They will continue to develop sharing skills in small groups through games and activities. The children will continue to develop their compromising skills and how to solve disagreements amicably.

We ask that you still continue to encourage your child to come into the cloakroom independently and hang up their bags and coats. We also ask that children take out any important items and give to a teacher when they enter the classroom in the morning e.g. Reading books/budding bookworm, in readiness for Year1. We will continue to develop the children's independent skills by encouraging them to be as independent as possible when it comes to putting coat on, lunchtimes and taking care of their work.

## Communication and Language

The children will continue to develop speaking and listening skills through discussions linked to our topics. They will share their own experiences and knowledge and listen to the views and opinions of others. The role play area will be changed according to topics and the children's own interests. This will allow the children to use their imagination and learn related vocabulary. The children should be able to listen to and follow instructions with three sequence wording and beyond.

## Physical Development

The children's gross motor skills will be developed through a range of both indoor and outdoor activities. Outdoors children will build different methods of transport, dens for chickens and other animals! Indoors the focus will be on multi skills such as balancing, moving in a variety of ways and teamwork. The children will be encouraged to continue to be aware of the safety of others and themselves. Their fine motor skills will be developed through a range of activities including manipulating and modelling dough to make different farm animals, and chicks. Using simple tools such as scissors, cutters, paintbrushes, scrapers the children will be making models and creating pictures using different textures. The children will continue to practise forming the letters they learn in Read, Write, Inc. They will make patterns using pens, crayons, chalks to make pictures both indoors and outdoors.

*The world and beyond, moving into  
Spring and new life.  
Spring 2025*

## Expressive Arts and Design

The children will design their own transport, real life drawings of chicks, and attempt to draw and paint to represent different buildings and objects and creatures. They will have the opportunity to use paint, crayons, chalk, junk material to represent their own experiences through a creative way.

- Collage with different fabrics, papers, foods and materials
- Use junk modelling to recreate famous landmarks.
- Experiment with different colours, mixing and changing them.
- Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper.
- Printing with string, shapes, food, leaves, lino.
- Modelling with junk, clay, dough, construction, wood.
- Make music through singing, body sounds, classroom objects and musical instruments.
- Handling musical instruments.

## Understanding the World

**This term we will go on a trip to Whitehouse farm this will link in with our new life topic. (April 2025) More details will follow**

The children will find out about their own environments and the world around them. They will talk about how these environments differ from their own. They will explore and notice changes in their environment as the season changes from winter to spring. The children will be making use of the iPads and taking photographs of their play and work. They will be encouraged to use a range of Apps linked to curriculum topics e.g. in maths/phonics and topic related.

## Important Days -

Reading books will be changed on **Monday**.

**Reminder PE for both classes is on a Friday.**

