## **English**

In English this half term we will be going on a charming journey around the world with an adventurous boy called Tom, who feels there must be more to life than school. Throughout this unit, the children will explore different tenses, noun phrases expanded with adjectives and prepositional phrases within their writing. The children will learn about the features of some instructions before writing a set of instructions to help Tom. Following this we will learn about persuasive writing and advertisement. Focussed on the story, 'The Little Shoemaker', children will be able to identify key features of an advertisement and learn how advertisements use information and descriptive language. Including the use of rhetorical questions, the children will write and perform their television advert.

## Computing

In our computing lessons, children will learn common commands and constructs of the Logo programming language. They will develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.

# French

In our French lessons this half term the children will continue to study the unit of 'My family', where the children will develop the skills to make a presentation about their own family in both the spoken and written form in French. The children will become more confident in using their growing bank of vocabulary.

# <u>Autumn 2</u>



#### Indoor

In our upcoming lessons, we'll be exploring the exciting world of movements and balances, particularly focusing on creating bridges. Pupils will re-create bridge balances on apparatus and learn how to transition out of them, forming the foundation of a sequence. They will also practise moving over and under individual bridges, which will contribute to their sequences. Ultimately, our aim is for every child to complete their unique gymnastics sequences using both individual and paired bridges.

Outdoor

This term, we're diving into an exciting multi-skills term with Bear focused on team-building through football, basketball, netball, and rugby skills. Children will enhance their coordination, communication, and teamwork skills. Each session will mix fun drills and games, helping them to develop a range of sporting abilities and build friendships. Encourage your child to engage and enjoy the spirit of collaboration as they become more confident and skilled athletes.

## Useful websites:

www.purplemash.com www.edshed.com www.googleearth.com www.thinkuknow.co.uk https://mathsframe.co.uk/en/resources/resources/477/Multiplication-Tables-Check https://www.bbc.co.uk/teach/class-clips-video/ articles/z6asf4i

## Maths

In Maths this half term the children will be commencing the year studying multiplication and division. The children will learn how to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.

Further into the half term the children will move onto the unit of Area learning that area is the amount of space taken up by a two-dimensional shape or surface. The children will investigate ways of working out the area of a shape using informal methods, for example, sticky notes, rather than formal calculations. The children will also explore the idea that counters are not suitable for finding area, as the whole area cannot be covered. Alongside our maths lessons arithmetic sessions will be delivered daily to the children with a focus of times tables and developing their multiplication and recall skills.

# Art and Design

Throughout our art lessons we will be exploring prehistoric art. We will observe and recreate drawings in the style of cave artists using charcoal and natural pigments. Children will have the opportunity to experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.

#### **Geography**

This term, we're diving into the fascinating world of rivers and the water cycle! We'll explore how water is stored and the processes involved in the water cycle, helping students to understand this vital element of our ecosystem. They'll learn about the three stages of a river - from its source to its journey through the landscape - and identify key physical features such as meanders, oxbow lakes, and deltas. We'll also touch on some significant rivers found in England, discussing their locations and the diverse roles they play in our lives, from recreation to providing resources. Alongside that, students will critically examine various issues affecting rivers, such as pollution and habitat destruction. To enhance their geographical skills, learners will locate rivers on Ordnance Survey maps and analyse the environmental quality of these areas. Finally, we'll brainstorm practical improvements to enhance river environments, fostering a sense of stewardship among our young learners.

# RE

In our discussions, we will explore wrongdoing and its consequences in various faiths. Actions considered wrong are addressed by religious authorities, and many seek forgiveness through repentance. Both Jewish and Muslim practices emphasise sincere remorse to obtain God's mercy, which can transform a believer's life. Wrongdoing can lead to a sense of separation from God, prompting individuals to live morally. We'll also examine Christian baptism as a means of cleansing the soul and the significance of Jesus' baptism and sacrifice. Furthermore, we'll discuss karma in Hinduism, where positive actions aim to reunite the soul with God.

## PSHE

This term in PSHE our unit is based around Safety and the changing body. The children will learn how to spot fake emails and understand the purpose of age restrictions online. Considering the risks of smoking and the influences that affect our choices. The children will also learn how to deal with someone having an asthma attack as well as learning about road safety and how to call the emergency services.

## <u>Music</u>

This term, we'll noourage the children to express how different pieces of music make them feel, exploring emotions through sound. Each session, we'll create fun actions or movements to go along with the music, helping them connect physically with the rhythms. Working in harmony, the children will learn to play in time and be mindful of their classmates' contributions, with a focus on dynamics. They'll compose melodies and rhythms that beautifully match the sections of animation they're accompanying.

## <u>Science</u>

Our topic for Science this half term is Sound. The children will identify how sounds are made, also recognising that vibrations from sounds travel through a medium to the ear. Looking at patterns between the pitch of a sound and the volume of a sound and recognising that sounds get fainter as the distance from the sound source increases.